

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
• Cross country for Years 5 & 6 • Motivational talk & presentation by member of British Sailing Team Years 1 to 6 • Small Schools Football Championship Years 5 & 6 • Rapid Fire Cricket Competition Years 3 & 4 • NHSSP Sportshall Athletics Competition Years 4, 5 & 6 • NHSSP Speedstack Competition Years 3 & 4 • SEND Archery • Olympic Legacy Event Years 5 & 6 • Increased provision of lunchtime sports clubs	• Develop the profile of Sports Ambassadors • School games Mark – Bronze award • Develop more Dance opportunities

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
After school Clubs – Multi sports	Introduce regular lunchtime clubs allowing ALL children access to physical activity.	£2656	Pupils learnt new game Dodgeball.		Continue with after school and lunchtime clubs when safe to do so. Provide additional play equipment to engage a wider pupil audience at play/lunchtimes.
Lunch Time Clubs – Tag Rugby, Hockey		£3600	100% attendance as taster sessions to encourage more active and purposeful lunchtimes for all year groups.		
Play equipment		£2000	} Spending to be taken into next academic year due to COVID-19 closure.		
PE equipment		£2000			
Daily Mile (or equivalent)	Pupils to have access to the Daily Mile 3 x week. Daily opportunities for movement through BBC Super Movers, Go Noodle etc.	No cost	100% pupils benefitting from regular and daily movement opportunities. Improved concentration in class.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Play equipment Teaching resources (Active Maths & English) NHSSP Membership Swimming (top-up cost) Participation in 'Never too Late' Campaign CANCELLED due to Covid-19 school closure.	PE Lead and HLTA provided INSET training for teachers in Active Maths & English. Lessons to be carried out at least once a week. Opportunities to participate in more competitions through NHSSP. Parents, Grandparents & wider community to be invited in to participate with the children. Date TBC	Allocated £1000 £3000 £1420 No cost	Active Maths & English being taught at least once a week to 100% pupils. Cross country for Years 5 & 6 Small Schools Football Championship Years 5 & 6 Rapid Fire Cricket Competition Years 3 & 4 NHSSP Sportshall Athletics Competition Years 4, 5 & 6 NHSSP Speedstack Competition Years 3 & 4 SEND Archery Olympic Legacy Event Years 5 & 6 These opportunities have increased pupils' skills in team building, peer support & participation. Swimming extended to Years 3,4 & 5.	Continue with Active English & Maths as children really enjoying these lessons. When possible, continue to provide opportunities for pupils' skills in team building, peer support & participation. Participate in 'Never too Late' Campaign when it starts up again.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching resources NHSSP Membership – training opportunities Continue to develop and sustain links between schools.	Maintain membership of the North Herts School Sports Partnership (NHSSP). PE Leader to attend Sports Partnership meetings and courses to allow PE Leader to become more familiar with the subject. Work with other small or rural schools to support and arrange events and competitions: Year 6 (& 2xYear 5)small schools football 26.02.20	Already allocated	14.05.20. PE Lead Update with NHSSP. During school closure, pupils given links on website to access sport-related activities and alternative ways to keep active during lockdown. KS2 took part in virtual pentathlon.	Continue with NHSSP & Rural Schools membership to allow further opportunities to participate in events and competitions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Lunch time clubs After school club	Variety of clubs implemented to support sport in school: KS1&2 multisports, KS2 Netball, Rising stars Gymnastics (all ages), Football (all ages), Hockey (all ages), KS1 and LKS2 Tap Dancing	Already allocated	Increased participation in clubs due to high take up of taster sessions at lunchtime. Increased confidence in sporting events. Opportunities to learn new games and skills above what is being taught in lessons.	Continue with lunchtime and after school clubs when allowed. Look at introducing more Dance through extra-curricular activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NHSSP Membership Tournaments Travelling	Opportunities to participate in competitions: • Cross country for Years 5 & 6 • Small Schools Football Championship Years 5 & 6 • Rapid Fire Cricket Competition Years 3 & 4 • NHSSP Sportshall Athletics Competition Years 4, 5 & 6 • NHSSP Speedstack Competition Years 3 & 4 • SEND Archery • Wider football tournament small schools (Year 5&6) • Sports Day CANCELLED	Already allocated £1100	Application for Bronze Games Mark 90% complete in March 2020.	Complete application for Bronze Award. Continue with NHSSP and Rural Schools membership. Ensure all children are being offered opportunities to participate in events, competitions and clubs. Transport to be arranged where necessary so pupils have no barrier to participation.

Signed off by	
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