

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6489.67
Total amount allocated for 2020/21	£16820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6489.67
Total amount allocated for 2021/22	£16820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23309.67

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	79.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunch time sports clubs to ensure a wide range of sports opportunities	Employ HTFCC to deliver a range of sports during lunch	£3600	Children have the opportunity to take part in extra coaching for a wide variety of sports: cricket, football, tag rugby, hockey, tennis, lacrosse, netball	Children are accessing a wide range of sports and therefore we will continue providing this.
Sports Apprentice	Employ Sports Apprentice (April 2021 – May 2022)	£14923	More children taking part in lunch football and athletics clubs	Sports apprentice will be appointed as Sports Teaching Assistant and part of his salary will be to cover assistance during matches and supporting teacher during PE.
Sports apprentice to run netball and football clubs during lunch and manage teams for tournaments	Football and netball clubs enable children to take part in competitive sport (Summer 21 -	Already allocated	Children take part in competitive sport	Sports Apprentice covered different events, enabling pupils to attend these and take part in a range of sport.
Breakfast club (Hockey)	HTFC to coach hockey before school	£0	More children joining hockey private hockey clubs to further develop interest	Very popular club – will continue

Football club	HTFC to coach football after school	£0	More children taking part in this sports, club has expanded to three groups	Very popular club – will continue
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Maths and Active English to ensure children are more active during the day whilst learning other subjects	Lessons providing kinaesthetic learning and movement during the day	No cost	Children more engaged in lessons, increased participation	HLTA trained on using this, to continue as part of PPA lesson delivery, class teachers received training to ensure this resource can be used during all lessons.
PE apprentice to enhance lessons	PE Apprentice to support PE lessons across school	Already allocated	Good modelling of sports skills will ensure pupils progress well in PE	Continued provision of Sports Apprentice to ensure pupils progress well in PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE apprentice to enhance lessons	PE Apprentice to support teaching in lessons	Already allocated	Good modelling of sports skills will ensure pupils progress well in PE.	PE apprentice supported small groups and this resulted in skills being refined.
Active Maths and English plans in place to enhance teaching of PE	Teachers deliver Maths and English through sport	Already allocated	Children more engaged in lessons, increased participation	Children enjoy active learning sessions.
PE Scheme to ensure skill development	Detailed lessons ensure all parts of PE lesson is taught, enabling teachers to link skills across sports	Already bought	Children more engaged in lessons, skill development across all sports	PE Scheme is used across all year groups.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External sport coaches to deliver football and hockey clubs	Weekly hockey and football clubs	0	Children enjoy football and have the opportunity to develop skills Children are learning to play a new sport: hockey and developing their skills through that	To continue – use these sports coaches for lunch clubs in new academic year
External sport coaches to deliver lunch clubs	A variety of sport available each lunchtime. Due to COVID, these were restricted to lacrosse, tennis, athletics, football	Already allocated	Children have the opportunity to take part in 30 minutes extra sport at least twice a week during lunch times Children try out new sports	After school and breakfast clubs to include more sports and variety of sports.
Challenge Sport membership	A range of sporting fixtures in place to ensure Preston pupils can take part in events against schools of similar size.	£800	Sporting fixtures in place for football, netball, dance and athletics.	Utilise services more – a few events were cancelled due to pupil absence related to Covid.

Daily Mile	Children practice long distance running	0	Children develop skills to take part in long distance running but to also have at least 3 times a week extra training	Continue with daily mile
Time to shine cricket	Cricket coaching for 6 weeks for all children to access cricket	0	All children took part and developed skills	Rebook for next academic year.
Swimming transport to ensure pupils can attend swimming lessons	Transport for annual swimming lessons	£1420	This enables all pupils to be taken to an appropriate facility to attend swimming lessons.	This will be in place for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Football and netball fixtures against other schools	Children have the opportunity to take part in competitive sports	0	Children were able to apply their skills learnt in clubs and perform as part of a team.	Continue provision.
Athletics festival	Children are able to take part in a range of track and field items to broaden their experience.	0	Children in KS2 took part and were able to achieve their potential.	Continue provision.

Signed off by	
Head Teacher:	J Luitingh
Date:	27 July 2022
Subject Leader:	J Luitingh
Date:	27 July 2022
Governor:	G Ide
Date:	27 July 2022