

Layers in RE

The five RE skills are from the Chris Quigley Essentials Curriculum (Yellow).

The themes (blue) are the areas of learning taken from the Herts Agreed Syllabus.

Reception

Topics / Units					
Emmanuel Project used, supported by Understanding Christianity Big Frieze.					
Autumn		Spring		Summer	
EP Creation 1 Islam <i>Why is the word 'God' so important to Christians?</i>	EP Incarnation 1 Islam <i>Why do Christians perform nativity plays at Christmas?</i>	EP Salvation 2 Sikh <i>How can we help others when they need it?</i>	EP Salvation 1 Buddhist <i>Why do Christians put a cross in an Easter garden?</i>	EP Incarnation 2 Hindu <i>What makes every single person unique and precious?</i>	EP Creation 2 Judaism <i>How can we care for our wonderful world?</i>
EYFS 2024 Handbook: Early Learning Goals					
Know the similarities and differences between different religious and cultural communities in the country, drawing on their experiences and what has been read in class.					

Topics / Units									
Year	Autumn		Spring			Summer			
A	UC Creation	EP NON UC Incarnation (Digging Deeper)	EP: Judaism Why do families talk Teshuva?	UC Salvation (Digging Deeper)	EP: Judaism Why do Jewish families say Tefillah?	UC God			
B	EP – Christianity Why is belonging to God baptism?	UC Incarnation	EP: Judaism Why is the Torah such a joy?	UC Salvation	EP: Islam How do some Muslims show compassion?	UC Gospel			
Understand beliefs and teachings: - Describe some of the teachings of a religion. - Describe some of the main festivals or celebrations of a religion.		Understand practices and lifestyles: Recognise, name and describe some religious artefacts, places and practices.		Understand how beliefs are conveyed: - Name some religious symbols. - Explain the meaning of some religious symbols.		Reflect: - Identify the things that are important in their own lives and compare these to religious beliefs. - Relate emotions to some of the experiences of religious figures studied. - Ask questions about puzzling aspects of life.		Understand values: - Identify how they have to make their own choices in life. - Explain how actions affect others. - Show an understanding of the term ‘morals’.	
Sources of Wisdom		Symbols and Actions	Prayer, Worship and Action	Identity and Belonging	Ultimate Questions	Human Responsibility and Values	Justice and Fairness	Beliefs and Practices	

Chris Quigley Breadth of study:

- Study the main stories of Christianity.
- Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.
- Study other religions of interest to pupils.

Areas of learning (themes) for continual assessment and monitoring throughout the year groups.

			Themes							
			Sources of Wisdom	Symbols and Actions	Prayer, Worship and Action	Identity and Belonging	Ultimate Questions	Human Responsibility and Values	Justice and Fairness	Beliefs and Practices
Context/topic questions										
A	Year 1/2	UC Creation: Who made the world?	X			X	X		X	X
		UC Incarnation (Digging Deeper): Why does Christmas matter to Christians?	X	X	X					X
		EP: Judaism Why do families talk Teshuva?	X		X	X		X	X	X
		UC Salvation (Digging Deeper): Why does Easter matter to Christians?	X	X	X	X	X	X		X
		EP: Judaism Why do Jewish families say Tefillah?	X	X	X		X			X
		UC God: What do Christians believe God is like?	X	X	X		X		X	X
B	Year 1/2	EP – Christianity Why is belonging to God baptism?	X	X	X	X		X		X
		UC Incarnation Why does Christmas matter to Christians?	X	X	X	X		X		X
		EP: Judaism Why is the Torah such a joy?	X		X	X	X			X
		UC Salvation Why does Easter matter to Christians?	X	X	X	X	X	X		X
		EP: Islam How do some Muslims show compassion?	X	X	X	X		X	X	X
		UC Gospel What is the good news Jesus brings?	X	X	X	X		X	X	X
A	Year 3/4	UC Creation/Fall: What do Christians learn from the Creation story?	X	X		X	X			X
		EP Islam : How does a Muslim show their submission and obedience to Allah?	X	X	X	X		X		X
		UC People of God: What is it like to follow God?	X	X	X	X		X		X

B		EP Hinduism : Why do Hindus want to collect good karma?	X		X	X		X	X	X
		EP Sikhism : How does the teaching of the gurus move Sikhs from dark to light?	X	X	X	X	X	X		X
		UC Gospel: What kind of world did Jesus want?	X	X		X	X	X	X	X
		UC Kingdom of God: When Jesus left, what was the impact of Pentecost?	X	X	X	X				X
		UC Incarnation/God: What is the trinity?	X	X	X	X	X	X		X
		EP Judaism : What symbols and stories help Jewish people remember their covenant with God?	X	X	X	X		X		X
		UC Salvation: Why do Christians call the day Jesus died ‘Good Friday’?	X	X	X	X	X	X	X	X
		EP Sikhism : How do Sikhs put their beliefs about equality into practice?	X	X	X	X	X	X	X	X
		EP Christianity : Why do Christians believe they are people on a mission?	X	X	X	X	X	X		X
A	Year 5/6	UC God / Creation: What does it mean if God is holy and loving?	X	X	X	X	X	X	X	X
		EP Islam : What does the Qur’an reveal to Muslims about Allah and his guidance?	X	X	X	X		X	X	X
		UC People of God: How can following God bring freedom and justice?	X	X	X	X	X	X		X
		EP Judaism : What is holiness for Jewish people: a place, a time, an object or something else?	X	X	X	X	X	X		X
		EP Buddhism : How did Buddha teach his followers to find enlightenment?	X	X	X	X	X		X	X
		UC Gospel: What would Jesus do?	X	X	X	X	X	X	X	X
B		UC Kingdom of God: What kind of king is Jesus?	X	X	X	X	X	X	X	X
		UC Incarnation: Was Jesus the Messiah?	X	X	X	X	X	X		X
		EP Hinduism : What spiritual pathways to moksha are written about in Hindu scriptures?	X	X	X	X		X		X

		UC Salvation: What did Jesus do to save human beings?	X	X	X	X	X	X	X	X
		EP Buddhism: How does the Triple Refuge help Buddhists in their journey through life?	X	X	X	X	X	X		X
		EP Christianity:	X	X	X	X	X	X	X	X