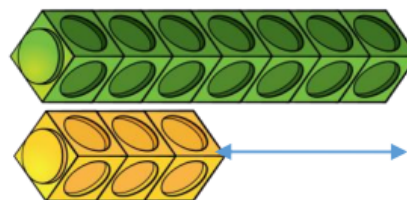
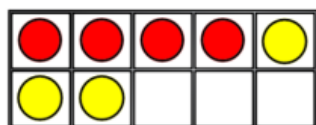
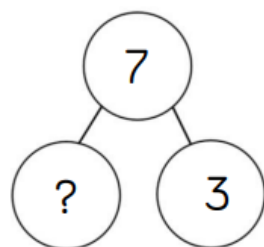
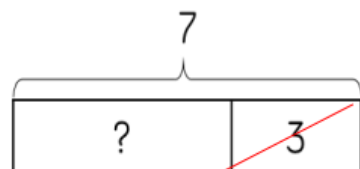
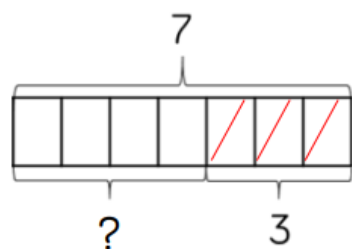


Skill: Subtract 1-digit numbers within 10

Year: 1



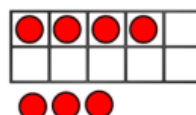
$$7 - 3 = 4$$



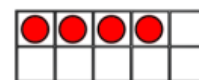
First



Then



Now



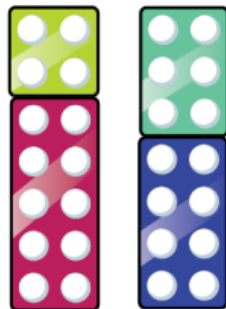
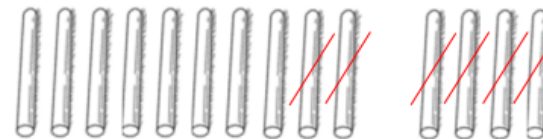
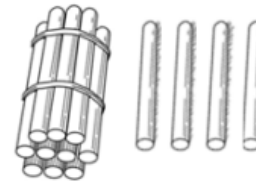
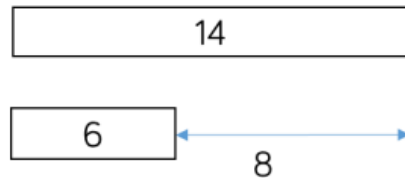
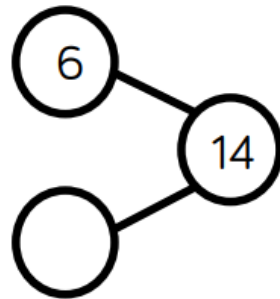
Part-whole models, bar models, ten frames and number shapes support partitioning.

Ten frames, number tracks, single bar models and bead strings support reduction.

Cubes and bar models with two bars can support finding the difference.

Skill: Subtract 1 and 2-digit numbers to 20

Year: 1/2

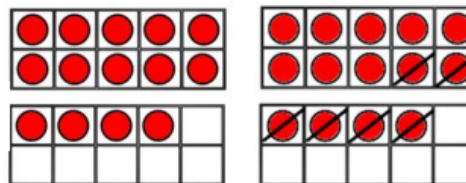
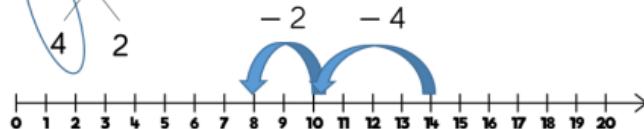


$$14 - 6 = 8$$



$$14 - 6 = 8$$

A diagram showing the number 14 in a circle, with a line from 14 to 6 and another from 14 to 8, illustrating the subtraction process.



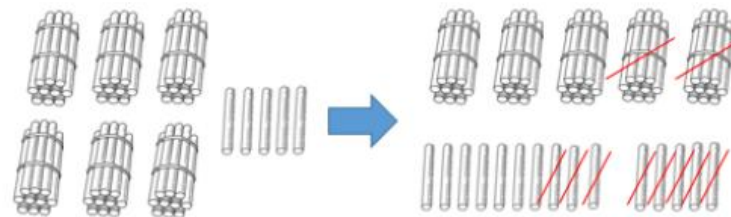
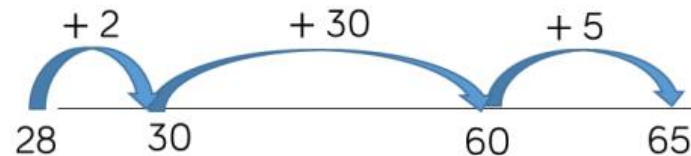
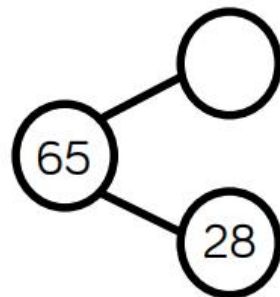
$$14 - 6 = 8$$

A diagram showing the number 14 in a circle, with a line from 14 to 6 and another from 14 to 8, illustrating the subtraction process.

In Year 1, subtracting one-digit numbers that cross 10, is done by counting back, using objects, number tracks and number lines. From Year 2, children should be encouraged to find the number bond to 10 when partitioning the subtracted number. Ten frames, number shapes and number lines are particularly useful for this.

Skill: Subtract 1 and 2-digit numbers to 100

Year: 2/3



$$65 - 28 = 37$$

65	
?	28

Tens	Ones

$$\begin{array}{r} 5 1 \\ 65 \\ - 28 \\ \hline 37 \end{array}$$

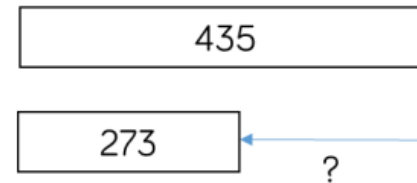
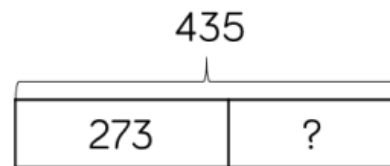
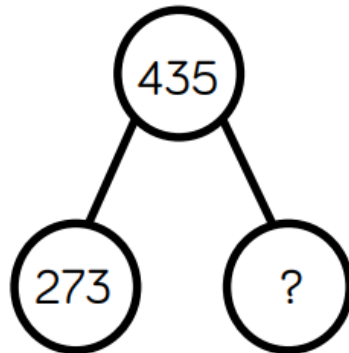
Tens	Ones

Children can also use a blank number line to count back to find the difference. Encourage them to jump to multiples of 10 to become more efficient.

From Year 3, encourage children to use the formal column method when calculating alongside straws, base 10 or place value counters. As numbers become larger, straws become less efficient.

Skill: Subtract numbers with up to 3 digits

Year: 3



$$435 - 273 = 162$$

Hundreds	Tens	Ones

$$\begin{array}{r}
 3 1 \\
 435 \\
 - 273 \\
 \hline
 162
 \end{array}$$

Hundreds	Tens	Ones

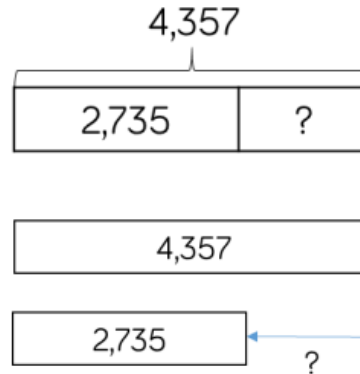
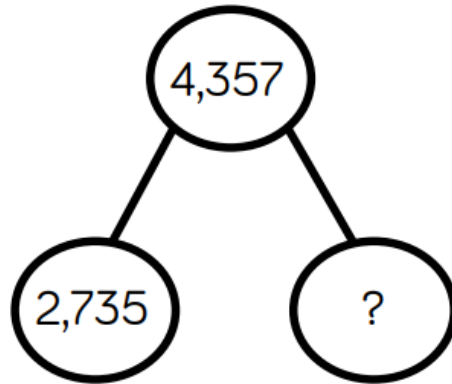
Base 10 and place value counters are the most effective manipulative when subtracting numbers with up to 3 digits.

Ensure children write out their calculation alongside any concrete resources so they can see the links to the written column method.

Plain counters on a place value grid can also be used to support learning.

Skill: Subtract numbers with up to 4 digits

Year: 4



$$\begin{array}{r} \overset{3}{\cancel{4}}\overset{1}{3}57 \\ - 2735 \\ \hline 1622 \end{array}$$

$$4,357 - 2,735 = 1,622$$

Thousands	Hundreds	Tens	Ones

Thousands	Hundreds	Tens	Ones

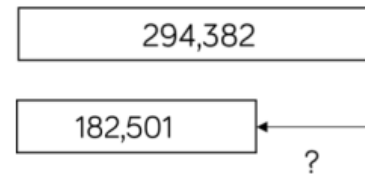
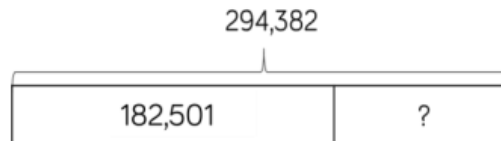
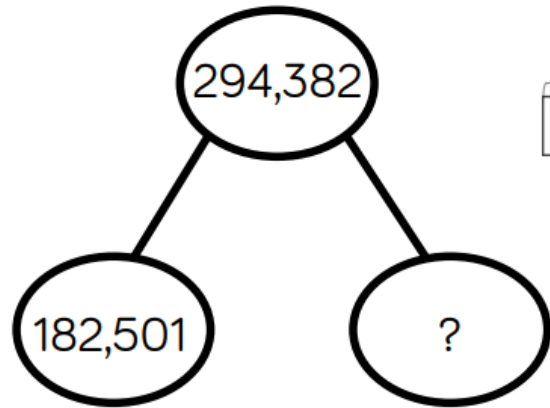
Base 10 and place value counters are the most effective manipulatives when subtracting numbers with up to 4 digits.

Ensure children write out their calculation alongside any concrete resources so they can see the links to the written column method.

Plain counters on a place value grid can also be used to support learning.

Skill: Subtract numbers with more than 4 digits

Year: 5/6



$$294,382 - 182,501 = 111,881$$

HTh	TTh	Th	H	T	O
100,000 100,000	10,000 10,000 10,000 10,000 10,000 10,000	1,000 1,000 1,000 1,000	100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100	10 10 10 10 10 10 10 10	1 1

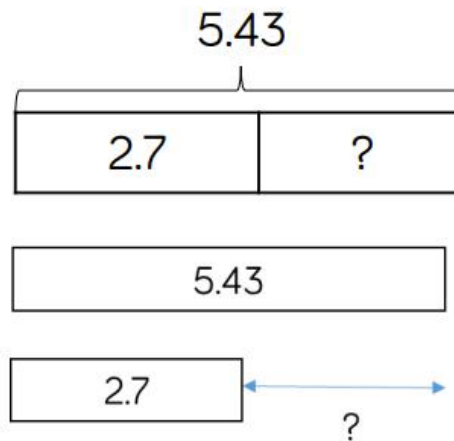
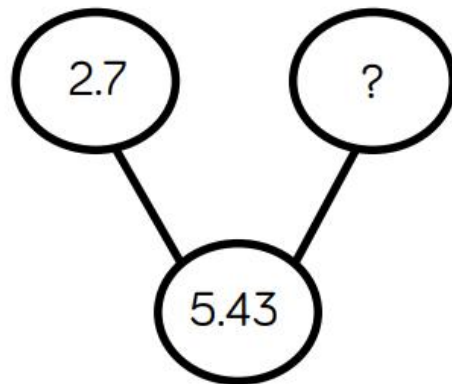
	2	9	3	¹ 3	8	2
-	1	8	2	5	0	1
	1	1	1	8	8	1

Place value counters or plain counters on a place value grid are the most effective concrete resource when subtracting numbers with more than 4 digits.

At this stage, children should be encouraged to work in the abstract, using column method to subtract larger numbers efficiently.

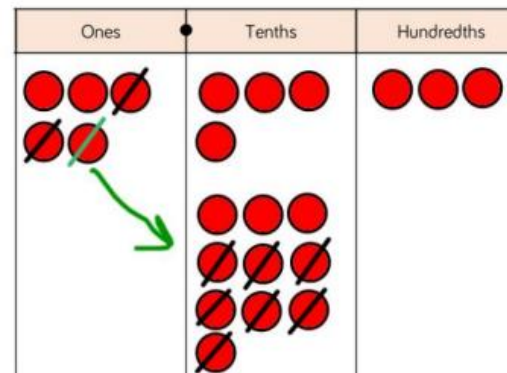
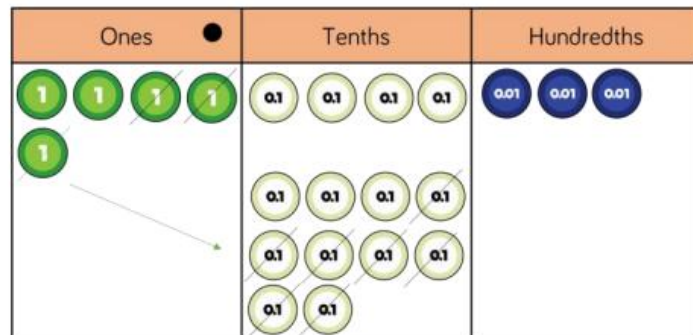
Skill: Subtract with up to 3 decimal places

Year: 5/6



$$\begin{array}{r} 4 \quad 1 \\ 5.43 \\ - 2.7 \\ \hline 2.73 \end{array}$$

$$5.43 - 2.7 = 2.73$$



Place value counters and plain counters on a place value grid are the most effective manipulative when subtracting decimals with 1, 2 and then 3 decimal places.

Ensure children have experience of subtracting decimals with a variety of decimal places. This includes putting this into context when subtracting money and other measures.