



History

Intent

History is all around us! At Preston Primary School, we believe good history lessons can inspire children to act and think like historians. Using Chris Quigley's *The Essentials Curriculum*, children have the opportunity to develop characteristics of historians. We value our local history and this is an important part of our curriculum. Taking into account our cultural capital, we endeavour to provide diverse and challenging learning materials.

Our History curriculum is carefully planned and structured to ensure that current learning is linked with previous learning. We aim to fulfil the requirements of the National curriculum by providing a broad, balanced, and differentiated curriculum.

Implement

Our history curriculum aims to excite the children and allow them to develop their own skills as historians. History is taught through a two-year cycle as detailed out in our school plans. For our pupils at Preston School, we want them to develop their skills as a historian and not to just learn facts about the past. Therefore, for them to be successful they will learn to research, interpret evidence, and learn the skills to argue their point of view. Where possible we will go on trips and have visits which will enhance their learning experience.

Impact

By the time the children leave our Preston School, they should have developed:

- Increasing knowledge of how historical events have shaped the world that they currently live in.
- A secure knowledge and understanding of people and events from historical periods covered.
- The ability to retain prior learning and be able to make connections between what they have previously learnt and what they are currently learning.
- The ability to ask perceptive questions and think critically.