

CHESTNUT			BIRCH			MAPLE			OAK		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Christmas songs for nativity	In the Groove Different styles of music; Blues, Baroque, Latin, Bhangra, Folk and Funk I Wanna Play in a Band Learn about singing and playing together in an ensemble. Listen and appraise classic Rock songs Zoo Time Interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked Skills: Improvise, compose & perform	Your imagination Learning to use your imagination through composition Reflect, rewind, replay Listen and appraise classical music Friendship Song Learn and/or build on your knowledge and understanding about the interrelated dimensions of music Reflect, Rewind and Replay Consolidate learning	Christmas Advent, Christmas carols and nativity performance Hands, Feet, Heart Celebrate and learn about South African Music Listen and appraise different styles of South African music. Ho, Ho, Ho Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing Skills: Listen, appraise & perform	I Wanna Play in a Band Learn about singing and playing together in an ensemble. Listen and appraise classic Rock songs and country and western songs Zoo Time Interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked Skills: Improvise, compose & perform	Your imagination Learning to use your imagination through composition Reflect, rewind, replay Listen and appraise classical music Friendship Song Learn and/or build on your knowledge and understanding about the interrelated dimensions of music Reflect, Rewind and Replay Consolidate learning	Mamma Mia! Sing, play, improvise and compose. Listen and appraise more ABBA hits. Skills: Sing the song and perform a composition within the song Glockenspiel Stage 2 Developing playing skills. Skills: Create a melodic pattern and/ or rhythmic pattern with an instrument. To maintain a steady rhythm.	Stop! A rap/song about bullying. Learn about the interrelated dimensions of music through games, singing and composing. Skills: Perform/share Stop! - rapped examples or beginnings of compositions or a combination of the two Lean on me Soul/gospel song: singing and playing instruments Skills: Show control of voice. Pronounce words within a song clearly. Play notes on an instrument with care so that they are clear.	Blackbird By The Beatles - a song about civil rights. Games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked Skills: identify tempo changes, changes in dynamics and texture Reflect, rewind, replay Consolidates learning, history of music, listen and appraise	Unit: Happy Style: Pop/ Motown Topic and cross-curricular links: What makes us happy? Video/project with musical examples. Links to other units: Dancing In The Street KS2/ages 7-11 (Scheme Year 5) Autumn 2 Unit: Classroom Jazz 2 Style: Jazz, Latin, Blues Topic and cross-curricular links: History of music - Jazz in its historical context. Links to other units: Classroom Jazz 1 (Scheme Year 5) Supports improvisation generally in other units. Skills: Sing the song and perform composition(s) within the song Christmas Advent, Christmas carols and nativity performance Skills: Sing or play from memory with confidence. Perform solos or as part of an ensemble.	Unit: Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra. Topic and cross-curricular links: Literacy and history, www.fridayafternoonsmusic.co.uk. The historical context of Gospel music and Bhangra. Links to other units: Christmas units Lean On Me - Gospel - KS2/ages 7-11 (Scheme Year 4) In The Groove - Bhangra - KS1/ages 5-7 (Scheme Year 1) Spring 2 Unit: You've Got A Friend Style: The Music of Carole King Topic and cross-curricular links: Her importance as a female composer in the world of popular music. Links to other units: Make You Feel My Love - Adele - KS2/ages 7-11 (Scheme Year 5) Skills: Sing the song and perform composition(s) within the song Skills: Sing or play expressively and in tune	Unit: Music and Me Style: Contemporary, music and identity Topic and cross-curricular links: Celebrating the role of women in the music industry. Summer 2 Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 6 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. Links to other units: All Year 6 units Skills: Create rhythmic patterns with an awareness of timbre and duration. Reflect, rewind, replay: classical music History of Music, Language of Music Skills: consolidate learning, learn some of the language of music