

British Values

At Preston Primary School we are committed to upholding key British Values. Throughout the school, in class and as a whole school community we ensure that children have an understanding that:

- Citizens can influence decision making through the democratic process;
- There is freedom to hold other faiths and beliefs and it is protected in law;
- People having different faiths or beliefs to oneself should be tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- It is important to identify and combat discrimination.

How is this undertaken at Preston Primary School?

Democracy – what do we do?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services;
- Teach and model for pupils how they can influence decision-making through the democratic process;
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school;
- Hold elections for school council, so pupils learn how to argue and defend points of view;
- Teach pupils debating skills and include debating within the curriculum;
- Help pupils to express their views;
- Model how perceived injustice can be peacefully challenged.

Rule of Law – what do we do?

- Ensure school rules and expectations are clear and fair, including the golden rules;
- Children help generate their own class rules
- Help pupils to distinguish right from wrong;
- Use our pupil 'trouble busters' to support playtimes and lunchtimes;
- Help pupils to respect the law and the basis on which it is made;
- Help pupils to understand that living under the rule of law protects individuals;
- Include visits from the police in the curriculum, where appropriate.

Individual Liberty – what do we do?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence;

- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights;
- Challenge stereotypes;
- Implement a strong anti-bullying culture.

Respect and Tolerance – what do we do?

- Promote respect for individual differences;
- Use circle time to develop respect and tolerance;
- Pupils are involved in 'Philosophy for Children' (P4C)
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life;
- Challenge prejudicial and discriminatory behaviour;
- Organise visits to places of worship;
- Develop links with faith communities;
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and difference of family situation, such as looked-after children or young carers.