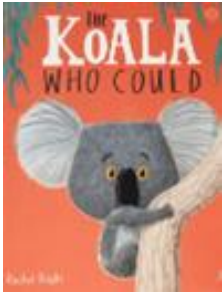


Maths:

- Statistics
- Place value within 100
- Money
- Time
- Position and direction

Class Texts:



Art:

- ~ Drawing pictures using thick and thin lines.
- ~ Developing pattern through drawing, printing, and painting.

English:

- To write a diary entry in character
- ~To write a new story.
- ~ Read aloud writing with some intonation.
- ~To write a recount.
- ~Vary the way sentences begin.
- ~Join sentences with conjunctions and connectives.

Computing:

- ~ Create a stop-motion animation that retells this story.

DT:

- ~ Food Technology - Cut, peel, or grate ingredients safely and hygienically.
- ~ Woodwork

PSHE:

- ~ Understand that everyone is unique and special.
- ~ Understand and respect the changes that they see in themselves.
- ~ Know who to ask for help if they are worried about change.
- ~ Look forwards to changes happening.

Science:

- Continue investigating living things.
- ~ Observe changes in the season including visits to the pond and local wood.
- ~Working Scientifically: -Record what they see through a simple diagram & label.
- ~ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
- Lifecycles

Geography:

- ~Compare UK to Australia
- ~Understand similarities and differences.
- ~ Locate on a map/globe.

PE:

- Athletics
- ~Team Games

RE:

- Understand what we mean by Justice and Fairness
- Who was Mother Teresa?
- How can we make positive changes?

Music:

- Learning songs
- ~ Play tuned and untuned instruments musically.
- ~ Create compositions and accompany songs using tuned instruments.

All Change!