

Maths:

- Addition and subtraction
- Problem solving
- ~Shape

Art/DT:

- ~Poppy Making-
- ~ Different paper joins
- ~1:1 skill development: using hack saw.
- ~Xmas tree decorations/cards

Computing:

- ~ Online and Internet Safety.
- ~ Use a range of applications and devices in order to communicate ideas, work and messages.

Science:

- ~ To describe the simple physical properties of a variety of everyday materials.
- ~ Comparing materials used then and now.
- ~Testing materials - 'Can you bend wood?' and 'How can we make a warm house to slow down the cooling down of my hot chocolate?'

English:

- Sea Creature descriptions
- ~ Firework poems
- ~Hot seating, interviews, drama.
- ~Fact page for 'The Great Fire of London'

Class Texts:



St Paul's, Pepys and Pudding Lane!

PE:

- Gymnastics
- Dance

RE:

- Understand why Jesus is important for Christians and re-tell the story of his birth.
- ~Understand why Christingle is important for Christians.
- ~ Explain why Christmas matters to Christians.

Music:

- ~ Learn songs for nativity
- ~Basic rhythm and notation whilst singing Ho Ho Ho
- ~ Basic orchestration and notation whilst singing Ho Ho Ho
- ~ Performing Ho Ho Ho

History:

- ~ 'The Great Fire of London'
- To recount changes that have occurred in their own lives.
- ~To use pictures of artefacts and pictures to ask questions to help find out about the past.
- ~ To use evidence to find answers about the past.
- ~ To identify similarities and differences between ways of life in different periods.

PSHE:

- ~Understand that sometimes people make assumptions about boys and girls (stereotypes) Similarities, differences, expectations, gender stereotypes.
- ~ Why does bullying happen?
- ~ Standing up for myself and others.
- ~ Celebrating differences and still being friends.