

Subject	Infants	Lower KS2	Upper KS2
English	<i>Based on “The best Christmas present in the world” by Michael Morpurgo</i> Hook: Letter to Connie from text Outcome: letter writing Skills: To write with purpose. To organise writing appropriately.	<i>Based on “The best Christmas present in the world” by Michael Morpurgo</i> Hook: text Outcome: letter writing Skills: To write with purpose. To organise writing appropriately. To use imaginative description. To use paragraphs to group ideas as to guide the reader.	<i>Based on “The best Christmas present in the world” by Michael Morpurgo</i> Hook: text Outcome: letter writing Skills: To write with purpose. To organise writing appropriately. To use imaginative description. To use paragraphs to group ideas as to guide the reader.
R.E.	<i>“How did people of different faiths come together during the war?”</i> Hook: photos of multi-faith soldiers and graves. Outcome: To consider one’s own worldview of remembrance day and to understand faith can support people through difficult times. Skills: Reflect – this concept involves an appreciation of how religion plays an important role in the lives of some people.	<i>“How did people of different faiths come together during the war?”</i> Hook: photos of multi-faith soldiers and graves. Outcome: To consider one’s own worldview of remembrance day and to understand faith can support people through difficult times. Skills: Reflect – this concept involves an appreciation of how religion plays an important role in the lives of some people.	<i>“How did people of different faiths come together during the war?”</i> Hook: photos of multi-faith soldiers and graves. Outcome: To consider one’s own worldview of remembrance day and to understand faith can support people through difficult times. Skills: Reflect – this concept involves an appreciation of how religion plays an important role in the lives of some people.
History	<i>“Who? What? How? Remembrance Day 2023”</i> Hook: Royal British Legion presentation Outcome: To answer “why do we wear poppies?” and place WW1 on current timeline. Skills: Build an overview of world history – this concept involves an appreciation of the characteristic features of the past.	<i>“Who? What? How? Remembrance Day 2023”</i> Hook: Royal British Legion presentation Outcome: To summarise the First World War and place on a timeline. Skills: Build an overview of world history – this concept involves an appreciation of the characteristic features of the past.	<i>“Who? What? How? Remembrance Day 2023”</i> Hook: Royal British Legion presentation Outcome: To summarise the First World War and place on a timeline. Skills: Build an overview of world history – this concept involves an appreciation of the characteristic features of the past.
Art/D&T	<i>Poppies</i> Hook: text Outcome: To cut, arrange and assemble shapes to create poppies. Skills: Master technique – this concept involves developing a skill set so that ideas may be communicated.	<i>Poppies</i> Hook: text Outcome: To cut, arrange and assemble (sew) felt to create poppies. Skills: Master technique – this concept involves developing a skill set so that ideas may be communicated.	<i>Poppies</i> Hook: text Outcome: To cut, arrange and assemble mixed materials to create poppies. Skills: Master technique – this concept involves developing a skill set so that ideas may be communicated.