

Subject	Infants	Lower KS1	Upper KS2
English	<i>Based on “Peter Pan” by J.M. Barrie</i> Hook: Decorated pirate ship clues. Text. Match-group-rank. Outcome: Wanted poster (character description). Use drama to explore the story. Skills: To write with purpose. To organise writing appropriately. To use imaginative description.	<i>Based on “Peter Pan” by J.M. Barrie</i> Hook: Decorated pirate ship clues. Text. Match-group-rank. Outcome: Wanted poster (character description). Poetry writing. Skills: To write with purpose. To organise writing appropriately. To use imaginative description. To use poetry features.	<i>Based on “Peter Pan” by J.M. Barrie</i> Hook: Decorated pirate ship clues . Text. Match-group-rank. Outcome: Wanted poster (character description). Poetry writing. Skills: To write with purpose. To organise writing appropriately. To use imaginative description. To use poetry features.
Geography & Maths	<i>Map skills/orientation</i> Hook: Setting of the book - Neverland Outcome: Make a fictional map, follow and give positional and directional instructions. Skills: Understanding geographical representations, vocabulary and techniques (mapping).	<i>Map skills/orientation</i> Hook: Setting of the book - Neverland Outcome: Make a fictional map, follow and give positional and directional instructions. Use grid references. Skills: Understanding geographical representations, vocabulary and techniques (mapping).	<i>Map skills/orientation</i> Hook: Setting of the book - Neverland Outcome: Make a fictional map, follow and give positional and directional instructions. Use grid references. Skills: Understanding geographical representations, vocabulary and techniques (mapping).
Computing	<i>Use digital methods to recreate a scene from the story.</i> Hook: Stop motion video: https://www.youtube.com/watch?v=fdgRKBoN9CM Outcome: Use Scratch to move sprites to retell a scene from the text. Skills: Coding - developing an understanding of instructions, logic and sequences.	<i>Use digital methods to recreate a scene from the story.</i> Hook: Stop motion video: https://www.youtube.com/watch?v=fdgRKBoN9CM Outcome: Use Scratch to create an animation to retell a scene from the text. Skills: Coding - developing an understanding of instructions, logic and sequences.	<i>Use digital methods to recreate a scene from the story.</i> Hook: Stop motion video: https://www.youtube.com/watch?v=fdgRKBoN9CM Outcome: Use Scratch to create an animation to retell a scene from the text. Skills: Coding - developing an understanding of instructions, logic and sequences.
Art/D&T	<i>Peter Pan Xmas decorations</i> Hook: text Outcome: To cut, arrange and assemble shapes to create tree decorations. Skills: Master technique – this concept involves developing a skill set so that ideas may be communicated.	<i>Peter Pan Xmas decorations</i> Hook: text Outcome: To create tree decorations. Skills: Master technique – this concept involves developing a skill set so that ideas may be communicated.	<i>Peter Pan Xmas decorations</i> Hook: text Outcome: To create tree decorations. Skills: Master technique – this concept involves developing a skill set so that ideas may be communicated.
R.E.	<i>Faith, Trust and Pixie Dust</i> Hook: text Outcome: To decorate a wooden circle for the tree with trust and faith theme. Skills: Understanding values – to develop an appreciation of how values are an important aspect to people’s lives.	<i>Faith, Trust and Pixie Dust</i> Hook: text Outcome: To decorate a wooden circle for the tree with trust and faith theme. Skills: Understanding values – to develop an appreciation of how values are an important aspect to people’s lives.	<i>Faith, Trust and Pixie Dust</i> Hook: text Outcome: To decorate a wooden circle for the tree with trust and faith theme. Skills: Understanding values – to develop an appreciation of how values are an important aspect to people’s lives.

Science	<i>Peter Pan's shadow</i> Hook: <i>Peter Pan's shadow – character</i> Outcome: <i>To use a puppet show to address misconceptions about shadows.</i> Skills: <i>Investigate light and seeing.</i>	<i>Peter Pan's shadow</i> Hook: <i>Peter Pan's shadow – character</i> Outcome: <i>To use a puppet show to address misconceptions about shadows.</i> Skills: <i>Investigate light and seeing.</i>	<i>Peter Pan's shadow</i> Hook: <i>Peter Pan's shadow – character</i> Outcome: <i>To use a puppet show to address misconceptions about shadows.</i> Skills: <i>Investigate light and seeing.</i>
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Personal Development and Enrichment:

Whole school trip to visit the theatre to see a live performance of Peter Pan (7th December)