

English

- Act as a character in different situations.
- Learn to retrieve details about a character from a book.
- Learn to use commas to make a list
- Learn to describe a setting using expanded noun phrases.
- Learn to write a postcard as a character.
- Learn to add speech to a picture.
- Learn to write a news report.

Music: 'Your Imagination'

- Clap and Improvise
- Sing and Play
- Perform and Share

PSHE: 'Relationships'

- Families
- Keeping safe
- Friends and conflicts
- Secrets
- Trust and appreciation
- Celebrating my special relationships

The Wonder of Toys

RE: Judaism

- Why do Jewish families say Tefillah?
- Compare how different faiths use prayer.

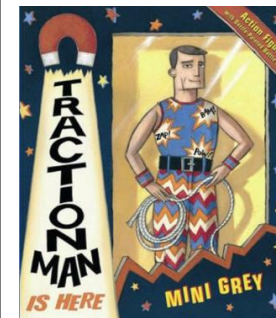
Maths:

- Length and height
- Statistics
- Money
- fractions

Art and DT: Pull along toy

- Clay sculptures of an animal
- Use doweling and wheels to make axels

Class Texts:



Science: Plants

- Identify and name a variety of common, wild and garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, inc. trees.
- Understand how different fruits are grown in the UK.

History: Toys

- Compare old and new toys
- Order toys on a timeline
- Ask grandparents or parents about toys they had
- Use chronological language to describe toys in the past.

PE:

- Athletics
- Games

Computing: 'Digital Writing'

- Exploring the keyboard
- Adding and removing text
- Exploring the toolbar
- Making changes to text
- Explaining my choices
- Pencil or keyboard?