

English

- Writing own story based on a familiar text
- Reading and responding to poetry
- Simple editing and proof reading

History:

- Learning about chronology through the history of flight
- Learning about early pioneers such as the Wright Brothers and Amelia Earhart
- Using time-related vocabulary
- Creating timelines

RE:

- Exploring the question: *What is the good news that Jesus brings?*
- Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.

Science:

- Identifying and observing a range of plants, including trees
- Observing and describing how seeds and bulbs grow into mature plants over time
- Understanding life cycle of plant
- Finding out and describing how plants need water, light and a suitable temperature to grow
- Observation of plant growth over time

A Brief History of Time...



DT:

- Following instructions to make simple dishes such as sandwiches and fruit salad
- Writing simple instructions using *first, next, then* vocabulary
- Evaluating the outcome

Class Texts:



Music:

- Using pulse to keep in time to the beat
- Making simple compositions to perform
- Learning songs to perform

PSHE:

- Looking at changes in our lives with our independence and assertiveness
- Looking at changes in our bodies as we grow older

Maths:

- Learning to tell the time using analogue and digital clocks.
- Exploring Mass, Capacity and Temperature
- Using Geometry to find position and direction

PE:

- Continue to practise skills for Sports Day

Computing:

- Using and modifying designs to create our own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code