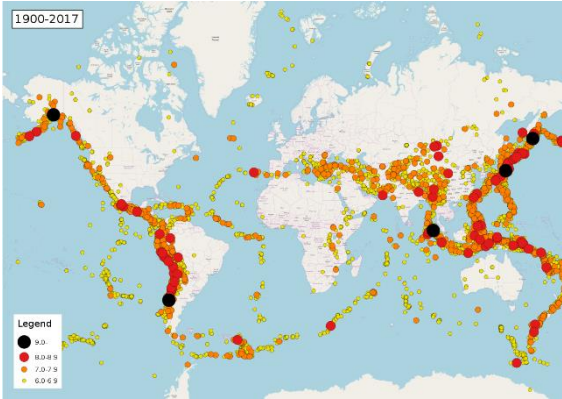


English - Narrative Writing to entertain: descriptive story writing. - Non-Fiction Writing to inform: reports and articles. Role play/drama Daily reading lessons	Science - Rocks To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties To describe in simple terms how fossils are formed when things that have lived are trapped within rock To recognise that soils are made from rocks and organic matter.	Music - Describing music To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians To develop an understanding of the history of music. - Musical appreciation To listen with attention to detail. To appreciate and understand a wide range of music.
Geography - Physical geography To describe and understand key aspects of volcanoes and earthquakes. - Geographical skills To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Maple Class Autumn Term 1 Topic focus: Extreme Earth  	
Art - Drawing To create a sketch book to record observations and use it to review and revisit ideas. To improve and develop control of drawing implements. - Painting To improve mastery of painting using a range of painting materials. To be aware of the work of two contrasting artists who work with paint.		
Physical Education - Swimming To develop strength and technique through swimming. - Basketball To play competitive games and apply basic principles suitable for attacking and defending To develop skills in catching and passing.		
French - Introductions To learn how to introduce yourself in French To communicate a simple conversation. - Numbers To learn numbers 1-10		
P.S.H.E - Health and wellbeing To understand how to be safe in school, at home, online and in the community. To understand feelings of yourself and others, and how to express feelings safely.	Computing - Keeping informed To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. To use a variety of software to collect, analyse, evaluate and present data and information.	R.E - Identity and belonging To understand how different religions express belonging to their religion. To understand how religion impacts someone's identity. To reflect upon identity and recognise their own identity.
Maths - Number and Place Value - Addition - Subtraction		