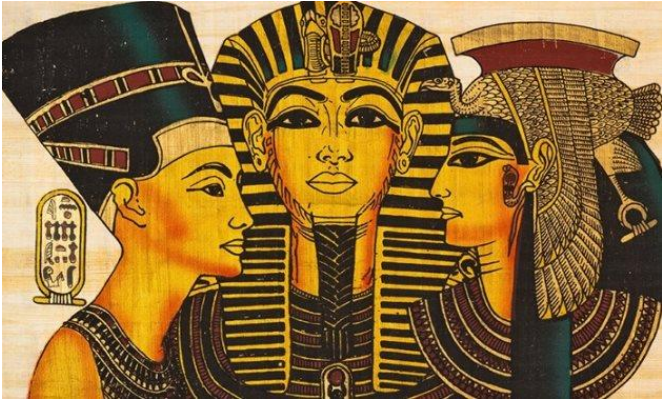


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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>English</b></p> <p>Narrative: writing to entertain (fairy-tales and fables)</p> <p>Non-Fiction: formal letters</p> <p>Poetry will be covered in Reading lessons.</p>                                                                                                                                                      | <p><b>Science</b></p> <p>Light: To recognise that dark is the absence of light. To understand how light can be reflected. To understand the dangers of looking at the sun.</p>                                                                                                                                                                                                                               | <p><b>Music</b></p> <p>Transcribe: To recognise and write basic music notation.</p> <p>Compose: Using musical software to create music.</p>                                      |
| <p><b>History/ Geography</b></p> <p>Ancient Civilisation (Egypt): Recall facts about pyramids. Describe stages of mummification. Research facts about ancient gods.</p> <p>Rivers and Agriculture (The river Nile)</p> <p>Focus: Describe how river systems work, and the effects of damming. Identify the uses of a river.</p> | <div data-bbox="779 284 1597 499"> <p><b>Maple Class</b></p> <p><b>Summer Term 1</b></p> <p><b>Topic focus: Ancient Egyptians</b></p> </div> <div data-bbox="824 544 1541 1007">  </div> <div data-bbox="853 1026 1512 1426">  </div> | <p><b>P.S.H.E</b></p> <p>“Changing Me” Focus: identifying what changes occur as you get older. Understand how babies grow in a uterus. Discuss upcoming changes and worries.</p> |
| <p><b>Art</b></p> <p>Textiles: To use basic sewing skills.</p> <p>Collage: To focus on the importance of planning and designing.</p>                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Maths</b></p> <p>Fractions</p> <p>Decimals</p> <p>Money/Time</p>                                                                                                           |
| <p><b>D&amp;T</b></p> <p>Food technology: To follow instructions for cooking.</p>                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Physical Education</b></p> <p>Tag Rugby</p> <p>Cricket</p> <p>Focus: To follow the rules of the game and play fairly.</p>                                                  |
| <p><b>Computing</b></p> <p>Developing communication: To use software to edit sounds. To identify communication platforms and understand how to communicate online safely.</p>                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>R.E.</b></p> <p>Sources of Wisdom: focussing on holy texts.</p>                                                                                                            |
| <p><b>French</b></p> <p>To know family, alphabet and household items.</p>                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                  |