

Computing: Programming – to learn how to create basic programmes and de-bug code using basic coding platforms e.g. Scratch. Developmental area: Online safety.	Maths: Written multiplication and division. Measurement (area, length, perimeter, mass and capacity)	Music: “Stop!” – to explore Grime music and learn a song about anti-bullying in Grime style. Developmental area: diversity, relationships, personal safety.	Geography/History: Village settlements – “Why do people settle in places?” To understand how land impacts choice of settlement. To read and create maps.
English: Narrative – writing to entertain (descriptive writing, playscript). Non- Fiction – writing to inform (lost poster, menu) Writing to persuade. Books: The Lost Thing by Shaun Tan.	Maple Class Spring 1  Topic: Looking after my health and nutrition		Science: Animals including humans: the digestive system. Focussing on the basic functions of the digestive system in humans. Identifying types of human teeth and their functions. Construct and interpret food chains. Developmental area: homework links.
Art: Printing (string printing) D&T: Nutrition and cooking.	P.S.H.E: Dreams & Goals Developmental area: emotional support	R.E: Prayer, worship and reflection Worldview Developmental area: diversity, wider community.	P.E.: Gymnastics – balance and agility Circuit training Developmental area: independence, friendships & relationships, resilience, learning to compromise.