

Maths:

- Place value
- Addition and subtraction

English:

- ~ Research a rainforest animal.
- ~ Plan and organise information for a non-chronological report.
- ~ Present information using third person, present tense, and technical vocabulary.
- ~ Write a persuasive text.

Geography

- ~ label a map to show countries where rainforests are found
- ~ find out about one animal living in a rainforest.
- ~ explain what deforestation means.

Art/DT:

Identify and describe rainforest features

- ~ explore the shades and textures of a rainforest
- ~ observe and sketch a variety of leaves

Rainforests

Computing:

- Researching using the internet.

Class Texts:



RE:

- Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.
- ~ Offer suggestions about what the texts studied (I Corinthians 12 and Galatians 5) might mean, and give examples of what the texts studied mean to some Christians

Science:

Living things and their habitats

- ~ Explore and use classification keys to help group, identify and name a variety of living things
- ~ Ask relevant questions and use different types of scientific enquiries to answer them
- ~ Gather, record, classify and present data in a variety of ways, to help in answering questions.

PSHE:

'Being me in my world'

- ~ Our dream school
- ~ Rewards and consequences
- ~ Our learning charter

Music:

Mamma Mia

- ~ Sing the song and play instrumental parts within the song
- ~ perform composition(s) within the song

PE:

- ~ Tennis
- ~ Ball Games