

Maths:

-Multiplication and Division

-Length and Perimeter

Art/DT: Making healthy snacks

-difference between fruit and veg

-children select a variety of fruits or vegetables for a healthy snack?

-children follow their design plan to make a fruit or vegetable kebab using appropriate cutting and foodhandling skills?

Science: Animals including Humans

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.)

English:

-instruction writing

-writing personal narratives

-to use a range of tense

-to use inverted commas to punctuate speech

-to plan and create plots in narratives

Health and Nutrition

Computing:

- To create programs by planning, modifying, and testing commands to create shapes and patterns.

Geography - Village Settlements

Why do people settle in places?

To understand how land impacts choice of settlement.

RE: What symbols and stories help Jewish people remember their covenant with God?

-To describe what a Jewish person might learn from Noah about the idea of a covenant with God

-I can describe what Jewish people might learn from the stories of Abraham about a covenant with God.

Music: Stop! - A song/rap about bullying.

Learn the rapped examples

Perform/share Stop! - rapped compositions.

Compose own raps.

PSHE:

'Dreams and Goals'

Challenges and how to overcome challenges

To identify a dream/ambition that is important to them

To be motivated and enthusiastic about achieving a new challenge

PE:

~ Team, Games