

Maths:

- Fractions
- Mass and Capacity
- Time

English:

Text: Real-Life Mysteries by Susan Martineau and Vicky Barker

- write in past tense
- Draft and write by organising paragraphs around a theme.
- To recount events in chronological paragraphs using fronted adverbial to show the passing of time.
- punctuate direct speech.
- To use headings and subheadings

History

-The development of the Railways in Great Britain.

How the first trains and railways were developed.

Timeline of important events of rail travel,

Art/DT:

-Planning and sketching ideas before making the final piece

-learning different clay techniques to shape, carve and join pieces together

-evaluate and reflect on a final piece, what worked well and why?

Summer Term 1

Computing: 'Repetition in games'

- use loops to create shapes
- Animate their name

RE: How do Sikhs put their beliefs about equality into practice?

- What do Sikhs believe about equality?
 - How do Sikhs today know Guru Nanak's teachings?
 - The teachings of Guru Amar Das
- Sikh place of worship - Gurdwara*

Science: Sound

- To explore and identify how sound is made by vibrations.
- To explain how sounds travel to our ears.
- To predict and compare how sounds travel through different mediums.
- How vibrations change when a sound gets louder.
- Recognise that pitch is how high or low a sound is.

PSHE: 'Relationships'

- Identify the roles and responsibilities of each member of my family and reflect on the expectations for males and females
- Know how to negotiate in conflict situations to try to find a win-win solution
- know who to ask for help if I am worried or concerned about anything online
- Appreciate different cultures and question stereotypes they might see in photos or information

Music: 'Blackbird'

- Find the pulse
- copy back rhythm
- Learn to Sing the Song
- Play Instruments with the Song

PE:

~ Cricket