

Literacy

- listen and respond to a range of traditional stories.
- To use a tripod grip when using mark making tools
- To write their own name
- To use the correct letter formation of taught letters
- To write words and labels using taught sounds
- To begin to write captions using taught sounds

Personal, Social and Emotional

- firework safety
- To play with children who are playing with the same activity
- To have confidence to try new activities
- To talk about how they are feeling
- To begin to consider the feelings of others
- To adapt behaviour to a range of situations

Communication and Language

- To use new vocabulary throughout the day
- To answer questions in front of whole class.
- To engage in story times, joining in with repeated phrases and actions



Maths

- representing numbers
- comparing numbers
- shape
- positional language

Expressive Arts and Design

- To perform songs in the Christmas Play
- To join in with whole school singing assemblies
- To begin to build up a repertoire of songs
- To use costumes and resources to act out narratives

Understanding of the World

- To use the iPad to take pictures
- To know about and recognise the signs of Autumn
- To talk about the Christmas Story and how it is celebrated
- To know that people around the world have different religions

Physical

- To balance
- To explore different ways to travel using equipment