

Chestnut Spring Term 1 Overview

Literacy

- To begin to predict what may happen in the story
- To suggest how a story might end
- To recognise taught digraphs in words and blend the sounds together
- To read books matching their phonics ability
- To form lowercase letters correctly
- To begin to write sentences using fingers spaces
- To understand that sentences start with a capital letter and end with a full stop

Personal, Social and Emotional

- to increase focus time in adult led sessions
- to follow 2-step instructions
- to begin to show resilience and perseverance in the face of challenge
- to work as a group

Communication and Language

- To talk in sentences using conjunctions e.g. and, because
- To develop the confidence to talk to other adults they see on a daily basis
- To follow a story

Expressive Arts and Design

- To experiment with different mark making tools such as art pencils, pastels, chalk
- To explore different techniques for joining materials
- To create musical patterns using untuned instruments
- To begin to create costumes and resources for role play



Understanding of the World

- To know some similarities and differences between things in the past and now
- To know that people around the world have different religions
- To know some important processes and changes in the natural world

Maths

- To recognise numbers 0-8
- To subitise to 5
- To explore the composition of 6, 7 and 8
- To match the number to quantity
- To measure capacity

Physical

- To create short sequences using shapes, balances and travelling actions
- To balance and safely use apparatus
- To jump and land safely from a height
- To use a tripod grip when using mark making tools
- To hold scissors correctly and cut along a curved line.