

Literacy

- To talk about characters in a book they are reading
- ~ Finding rhyming couplets.
- Listening to and perform different poems
- ~ To write short sentences with words with known sound- letter correspondences, using a capital letter and a full stop.
- ~ Begin to use capital letters, finger spaces and full stops in independent writing.
- ~ To spell words using taught sounds.
- ~ Begin to use modelled vocabulary during role play for example in the Small World.

Personal, Social and Emotional

- ~ To listen to the ideas of other children and agree on a solution and compromise.
- ~ To understand the importance of healthy food choices.

Communication and Language

- ~ To retell a story.
- ~ To learn rhymes, poems and songs.
- ~ To use new vocabulary in different contexts.
- ~ To engage in non-fiction books.

Expressive Arts and Design

- ~ To share creations and talk about the process.
- ~ To sing in a group or on their own, increasingly matching the pitch and following the melody.
- ~ To play a range of percussion instruments.

See Litter, don't Sea

Litter!



Maths

- ~ To count to 10.
- ~ To represent numbers in different ways.
- ~ To practise number bonds to 10.
- ~ To compare quantities to 10.
- ~ To estimate a number of objects.
- ~ To begin to name 3D shapes.
- ~ To explore the properties of 3D shapes.

Understanding of the World

- ~ To use the internet with adult supervision to find and retrieve information.
- ~ To know about and recognise the signs of Spring.
- ~ To know that Christians celebrate Easter.
- ~ Understand the effect of changing seasons on the natural world around them.

Physical

- ~ To move safely with confidence and imagination, communicating ideas through movement.
- ~ To use counting to help to stay in time with the music when copying and creating actions.
- ~ To hold scissors correctly and cut out large shapes.