

Literacy

- ~ To talk and answer questions about what they have read.
- ~ To know what information can be retrieved from books.
- ~ To use capital letters and full stops.
- ~ Begin to write longer words using their phonics.
- ~ Spell tricky words accurately.
- ~ To write simple sentences.
- ~ To use vocabulary from the book.

Personal, Social and Emotional

- ~ Show respect in how they treat others.
- ~ Know how to help themselves and others when they feel upset or hurt.
- ~ Know and show what makes a good relationship.

Communication and Language

- ~ To understand questions such as, who, what, where, when, why and how.
- ~ To engage in non-fiction books.
- ~ To use new vocabulary.

Maths

- ~ To explore how to make numbers above 10 using tens and ones.
- ~ To make number to quantity.
- ~ To order numbers.
- ~ To make pictures using shapes.
- ~ To add numbers.
- ~ To subtract numbers.
- ~ To find the missing numbers.

Expressive Arts and Design

- ~ To create observational drawings.
- ~ To plan what they are going to make.
- ~ To use some cooking techniques.
- ~ To follow a musical pattern to play tuned instruments.

Understanding of the World

- ~ To observe the growth of seeds and talk about change.
- ~ To use internet to find and retrieve information.
- ~ To explore how Bee-Bot works.
- ~ To know there are many countries around the world.
- ~ The Kings coronation

Physical Development

- ~ To develop accuracy when throwing.
- ~ To throw and catch with a partner.
- ~ To work cooperatively as a team.
- ~ To learn to play against an opponent.
- ~ To copy letters using a lead in and lead out.

King and Country

