

### *Literacy*

- ~ Write speech bubbles
- ~ Write simple rhymes
- ~ Begin to write longer words which are spelt phonetically.
- ~ Use different vocabulary in their writing
- ~ Begin to use capital letters at the start of a sentence.
- ~ Use finger spaces and full stops when writing a sentence.

### *Communication and Language*

- ~ Begin to answer questions about what they have read
- ~ Use vocabulary that is influenced by their experiences of books.

### *Expressive Arts and Design*

- ~ Drawing pictures using thick and thin lines.
- ~ Developing pattern through drawing, printing, and painting.
- ~ Create compositions and accompany songs using tuned instruments.

# All Change!

### *Understanding of the World*

- ~ Observe changes in the season including visits to the pond and local wood.
- ~ similarities between UK and Australia
- ~ Draw simple maps.
- ~ Listen to some creation stories from different religions.
- ~ Listen and talk about stories from different faiths.

### *Personal, Social and Emotional*

- ~ Understand that everyone is unique and special.
- ~ Understand and respect the changes that they see in themselves.
- ~ Know who to ask for help if they are worried about change.
- ~ look forward to changes happening.

### *Maths*

- ~ To explore how to make doubles.
- ~ To share and group equally.
- ~ To understand odd and even numbers.
- ~ To add numbers.
- ~ To subtract numbers.
- ~ To find the missing numbers.
- ~ To know number bonds to 10 then to 20.

### *Physical Development*

- ~ To develop their hand/eye coordination.
- ~ To understand how to use equipment safely.
- ~ To work cooperatively as a team.
- ~ To learn to play against an opponent.
- ~ To begin using a lead in and lead out in their handwriting.