

Chestnut Summer Term 3 Overview

Literacy

- Little Wandle Summer phonics Phase 4 consonant blends, compound words and suffixes.
- use a variety of animal based books predict, sequence and retell familiar stories.
- use our senses, we will look and write poetry based on the seaside and animals.
- use non-fiction books to write facts about animals.

Personal, Social and Emotional

- to know how to build positive, healthy relationships.
- how to cope positively with change.

Communication and Language

- use new vocabulary introduced through our topics.
- understand and use questions such as who, what, where, why, when and how.

Animals and the Seaside



Maths

- adding and take away within 10.
- explore sharing and grouping.
- counting to 20 and beyond
- identify 3D shapes and rotate and manipulate 2d shapes.
- repeated patterns, mapping and position.

Expressive Arts and Design

- learn and perform a range of animal and seaside songs.
- retelling stories in role play area.
- make natural sculptures based on Andy Goldsworthy's work and create an animal picture inspired by Henri Rousseau.

Understanding of the World

- observing life cycles and identifying and sorting animals.
- looking at seaside holidays and the history of these and drawing simple maps of our local area.
- reading creation stories and how we look after our world and discussing what makes us precious.

Physical

- continue busy fingers activities to develop our fine motor skills when cutting and writing.
- practise our throwing and catching and general ball control.
- practise races ready for sports day.
- use bikes and balance equipment to develop our gross motor skills.