

Chestnut Autumn Term 1 Overview

Literacy

- Use pictures to tell stories
- Sequence familiar stories Independently look at book, holding them the correct way and turning pages
- Autumn 1 Phase 2 Graphemes s a t p i n m d g o c k c k e u r h b f l
- Copy their name
- Give meanings to the marks they make
- Copy taught letters

Communication and Language

- To understand how to listen carefully
- Understand why listening is important
- Able to follow directions
- Talk in front of a small group
- Answer questions in front of whole class

Expressive Arts and Design

- Opportunities to draw everyday objects, people, animals and experiences
- Use the primary colours to mix own paint
- Retelling stories in role play area

Understanding of the World

- Name and use our five senses
- Know who is in my family
- Talk about our family and what they do
- Name some common forms of transportation

Personal, Social and Emotional

- Recognise different emotions
- Understand how people show emotions
- Focus during short whole class activities
- Wash hands independently
- Put coat and socks on independently
- Explore different areas within the Year R environment Use toilet independently

Maths

- Recognise numbers 1-3
- Begin to subitise to 3
- Find one more of numbers to 3
- Find one less of numbers to 3
- Explore the composition of 2 and 3
- Say which group has more

Physical

- Move safely in a space
- Stop safely
- Develop control when using equipment
- Mark make using different shapes
- Begin to use a tripod grip when using mark making tools
- Use tweezers to transfer objects

Sails, Rails, Wheels and Wings

