

Literacy

- ~ Use pictures to tell stories.
- ~ Begin to answer questions about the stories read to them.
- ~ Copy taught letters.
- ~ Write initial sounds.
- ~ Begin to write CVC words using taught sounds.
- ~ Use the correct letter formation of taught letters.
- ~ Write words and labels using taught sounds.

Personal, Social and Emotional

- ~ Talk about how they are feeling.
- ~ Recognise different emotions.
- ~ Understand how people show emotions.
- ~ Have confidence to try new activities.
- ~ Continue to develop friendships.

Communication and Language

- ~ To understand questions such as, who, what, where, when why and how.
- ~ Learn and use new vocabulary throughout the day.
- ~ Opportunities to talk about families.

Expressive Arts and Design

- ~ Use the primary colours to mix own paint.
- ~ Paint pictures using thin and thick brushes.
- ~ Listening and responding to music 'Peter Pan'.
- ~ Christmas carols and nativity performance.

With a Little Help from my Friends

Physical Development

- ~ Explore different ways to travel using equipment.
- ~ Work cooperatively with a partner
- ~ Balance
- ~ Develop control when using equipment.
- ~ Begin to use a tripod grip when using mark making tools.
- ~ Hold scissors correctly and make snips in paper.

Maths

- ~ Recognise numbers 1-5
- ~ Begin to subitise to 5.
- ~ Find one more of numbers to 5.
- ~ Find one less of numbers.
- ~ Say which group has more.
- ~ Say which group has less.
- ~ Compare quantities.

Understanding of the World

- ~ Name some common materials and notice some similarities and differences.
- ~ Listen and act out the Nativity story.
- ~ Talking about people who are important in the community and to me.
- ~ Learn about different communities and cultures.
- ~ Introduce Nature School to find out more about the world around us.