

Chestnut Summer 2 Term Overview

Literacy

- Little Wandle Summer 2 phonics Phase 4 consonant blends, compound words and suffixes.
- use a variety of underwater animal and seaside based books to predict, sequence and retell familiar stories including Who Swallowed Stanley and Tiddler
- use our senses, we will look and write poetry based on the seaside.

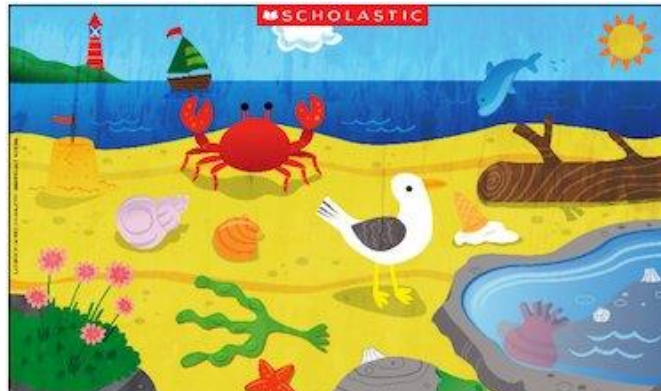
Personal, Social and Emotional

- to know how to keep our bodies healthy
- how to cope positively with change.
- to celebrate achievements this year

Communication and Language

- use new vocabulary introduced through our topics.
- understand and use questions such as who, what, where, why, when and how.

The Seaside



Maths

- adding and take away within 10.
- subitising to 5
- visualise, build and map
- manipulate, compose and decompose
- recap our maths learning this year

Physical

- continue busy fingers activities to develop our fine motor skills when cutting and writing.
- practise controlling the letter formation and size.
- practise races ready for sports day.
- use bikes and balance equipment to develop our gross motor skills.

Expressive Arts and Design

- learn and perform a range of seaside songs.
- retelling stories in role play area.
- make natural sculptures based on Andy Goldsworthy's work

Understanding of the World

- we continue to observe life cycles
 - looking at the Geography of the UK
 - looking at seaside holidays and the history of these
- And how to keep sea creatures safe from pollution
- in RE we discuss what makes us precious.