

Chestnut Summer Term 3 Overview

Literacy

- Little Wandle Summer phonics Phase 4 consonant blends, compound words and suffixes.
- use a variety of animal based books predict, sequence and retell familiar stories.
- use our senses, we will look and write poetry based on animals.
- use non-fiction books to learn facts about animals.

Communication and Language

- use new vocabulary introduced through our topics.
- understand and use questions such as who, what, where, why, when and how.
- use connectives and and because



Expressive Arts and Design

- learn and perform a range of animal songs and songs and dances from other cultures.
- retelling stories in role play area
- create an animal picture inspired by Henri Rousseau.
- investigate printing and patterns.

Understanding of the World

- observing life cycles and identifying and sorting animals. Looking at what countries and habitats animals live in
- reading creation stories and how we look after our world.
- looking at animals from the past - dinosaurs.

Amazing Animals

Personal, Social and Emotional

- to know how to build positive, healthy relationships and how to cope with falling out.
- follow instructions involving 2 or 3 actions

Maths

- adding and take away within 10.
- explore sharing and grouping.
- counting to 20 and beyond
- rotate and manipulate 2d shapes.
- repeated patterns, mapping and position.

Physical

- continue busy fingers activities to develop our fine motor skills when cutting and writing.
- PE lessons- games and dance
- use bikes and balance equipment to develop our gross motor skills.