

Preston Primary School – Curriculum Ambitions



This document shows some of the experiences your child may have in order to reach our aims. It is not an exhaustive list or tick sheet. This is a supporting document.

Curriculum Aims/Ambitions	Reasoning	Skill Progression	Experiences we could offer
Gross motor development	We know that physical activity is important for young children as it contributes to brain development and physical and mental wellbeing. Children need lots of practice to develop their gross motor skills, as these are the development of fine motor skills.	• Climbs on play equipment • Walks up and down stairs with one foot on each step • Claps in time to music • Can catch, kick and throw and bounce a ball • Can use a balance bike • Can hop and march • Uses a variety of playground equipment • Can balance on one foot, for a short time • Plays ball games • Is able to gallop • Walks along a low balance beam • Is able to skip • Can ride a bike without stabilizers • Uses core muscle strength • To sit up straight at a table.	• Using large apparatus to jump (for height and distance), hopping and climbing. • Constructing obstacle courses • Using balance bikes • Using traverse wall • Outside gym trail • Nature school activities e.g. digging, foraging. • Large paint brushes to paint wall or playhouse with water • Link different ways of moving (skip to water tray, hop to the sand) • Develop rhythmic movements and coordination through dance and music lessons
Independence	Learning about self awareness, how to process things and self-regulation are skills needed to be able to function in today's modern world.	• Hand strength • Pulling • Balance • Coordination • Organisation • Sequencing • Right/ left • Pairing • Reading their name • Ownership of property • Turning clothes inside out • Flip coat over • Fastening buttons • Fastening zips • Putting shoes on the correct way round	• Changing for PE • Allocated pegs, book bags, water bottles • Changing into outdoor suits • Changing into welly boots • Funky fingers (fine motor activities) • A variety of fastenings (through own clothing and resources used in Early Morning Activities) • Self-registration • Rolling snack

Environmental awareness	Fostering a care for the environment will help pupils engage with their local community, become conscious consumers, and will encourage the future generation to help create change. They need opportunities to look after plants and take care of animals.	• To look after the outside garden area and school grounds • Nature school • Look closely at things in nature and talk about what they have seen • Talk about how outside makes them feel • Know that plants and animals need water and animals need food • Know that we need to take care of materials, for example putting things away properly • Show a basic understanding of how they might have an impact on the environment, e.g. recycling paper, pens, milk bottles not cartons, etc. • Show concern for living things, e.g. caring for life in and around our pond • Knows that being outside can make them better if they are feeling anxious or upset	• Regular Nature School opportunities onsite • Pond dipping in our school pond • Take children outside every day to encourage them to use their senses. • Walks around the school grounds and village • Use of the outdoor classroom • Provide recycling bin for paper and food. • Read a wide range of stories related to saving the environment • Invite visitors or organise trips • Opportunities for growing things
Ambitious Vocabulary	We know that good vocabulary is an essential building block to help children talk in sentences. Knowing and using lots of different words is also really important when children are learning to read and write.	• Oral rehearsal • Applying story language • Speaking to others • Listening to others • Vocabulary through topics • Performing	• Talking time • Adult modelling full sentences • High quality texts • New topic vocabulary displayed • Talk for Writing • World Book Day • Plays/performances • Stage in school hall • discuss vocabulary in group reading books • Drama workshops • Class Assembly